Year 3 Maths Knowledge Organiser - Autumn 1



350

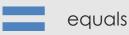
Whittingham Primary Academy

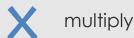
The best in everyone™

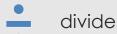
Key Vocabulary







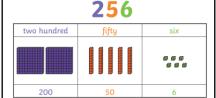








3 Digit Numbers



10 and 100 More or Less

Ten Less		Ten More
120	130	140

One Hundred Less		One Hundred More
100 100	100 100	100 100 100 100 100 1
212	312	412

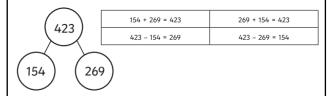
Check Answers

347	
273	74

347 - 74 = 273 can be checked using

273 + 74 = 347

This part whole shows the inverse calculations using these three numbers.

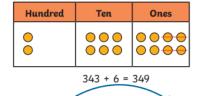


3 digit and 1 digit numbers

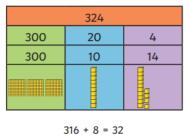
Not crossing 10s

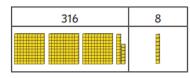
340

268 - 4 = 264









324 - 8 = 316

3 digit and 2 digit numbers

Add and subtract tens

Hundred	Ten	Ones
00	000	•

$$451 - 4 \text{ tens} = 411 (5 - 4 = 1)$$

Crossing 10s (Exchanging)

258 + 80 = 338

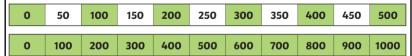
- · Column method
- · Count in 10s mentally
- Add 100, subtract 20

Crossing 10 and 100

368	368	368
+73	+73	+73
1	41	441
1	1(1)	1)1

3/1 4/4/1	3131 441	313 1 441
-73	73	73
8	68	368

Counting in 50s and 100s





Year 3 English Knowledge Organiser - Autumn 1



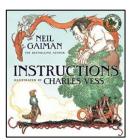
Core Texts



Jabberwocky Lewis Carroll



Once Upon an Ordinary School Day Colin McNaughton



InstructionsNeil Gaiman

Features of Text Type: Poetry

Rhythm – some poems, such as this, use a repetitive rhythm. Rhythm can be described as the beat or pace of the poem. Each verse in this poem consists of 3 lines of 8 syllables, followed by one line of 6 syllables.

Rhyme – some poems, including this one, use rhyme to contribute to rhythm and to engage the listener. This poem uses an ABAB rhyme scheme

Punctuation – end of line punctuation can be used to support rhythm and performance, and to contribute to meaning.

Features of Text Type:Developing Description

Stark contrasts in vocabulary and grammar choices, and in the use of colour in the images, signal the extreme change in mood before and after Mr. Gee's arrival.

The narrative is written using **past tense** verb forms.

The story is told from a **third person** viewpoint. (The narrator is not in the story themselves but reports what happened using the pronouns 'they' and 'he').

Prepositions are used to add detail about time and place.

Features of Text Type: Instructions

As with other types of instructional text, **commands**, using **imperative verbs** are used to direct the reader through the adventure.

As with most instructional writing, the text is written primarily in the **present tense** (with some use of future tense to indicate what will happen next).

Adverbs, conjunctions and prepositions sequence the text, making links and expressing time and place.

Descriptive detail to both inform and entertain is provided through the use of **expanded noun phrases**.

Year 3 Science Knowledge Organiser - Autumn 1



Key Vocabulary		
anthropic rock	a man-made 'rock' like brick or concrete. These are not true rocks!	
extinction	the process that leads to a group of animals or plants becoming extinct (dying out)	
fossil	preserved remains of organisms (such as plants and animals) and can be imprints of skin or feathers, teeth, or poo.	
geologist	scientists who study what the earth is made from; they study rocks.	
megafauna	very large animals	
soil	the upper layer of the earth where plants grow, which is made when rocks are worn away (weathered) and break down into small particles that combine with water air and organic matter (dead plants and animals).	

Types of rock

The Earth's crust is made from **rocks** and **minerals**.

There are three types of natural rocks: sedimentary, igneous and metamorphic.

Concrete and bricks are not natural rocks. They are man made and are called **anthropic** rocks.

Some rocks are **permeable** (let water and other substances through), some are **impermeable**.

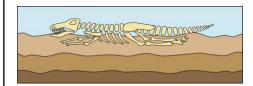
Formation of natural rocks

- Igneous rocks are formed when magma and lava (melted rock) cools and hardens. They are hard and impermeable.
- Sedimentary rocks are formed when rocks are broken up and then deposited in layers. They are soft and permeable.
- Metamorphic rocks are formed when sedimentary and igneous rocks are under a large amount of pressure and heat.

Fossils

Fossils are the preserved remains or traces of dead organisms.

- Fossils provide evidence of extinct species.
- Some of these extinct species are classed as megafauna.
- Megafauna are large animals.



Some fossils are preserved remains that have turned to rock.



Trace fossils are the preserved remains of other evidence of life, like fossilised poo or feathers.



The remains of some organisms are preserved in ice or amber.

Year 3 Geography Knowledge Organiser - Autumn 1



Key Vocabulary		
border	a boundary between different countries.	
city	the largest type of settlement, containing lots of buildings and lots of people.	
coast	the stretch of land where the land meets the sea or ocean	
country	an area of land that is controlled by one person or group of people	
hamlet	a very small settlement with just a few houses	
human feature	something that is built by humans and would not have existed in nature without humans	
local	describing something that is in a small, nearby area	
map	a representation of a place, usually drawn on a flat surface	
physical feature	naturally created feature such as an ocean or hill	

Political maps of the United Kingdom



The United Kingdom is made up of four countries.



England is split into regions, to help organise services like fire and police.



Regions are split into counties. The county we live in is

UK, GB or British Isles?



British Isles	UK	Great
(England,	(England,	Britain
Scotland,	Scotland,	(England,
Wales, N.	Wales, N.	Scotland,
Ireland, Ireland)	Ireland)	Wales)

Physical map of the UK

Physical maps show physical features like rivers, highland areas and lowland areas.

Grampian Mountains

